



Mission Statement

The purpose of the Education Foundation of Pendleton is to encourage and support curriculum enrichment, supplemental learning experiences, and other projects which may be deemed necessary and timely for the benefit of students in the Pendleton School District 16R. Through its work, the Foundation promotes public awareness and seeks to broaden the support of the community for its public schools. Funds for professional development are not a priority but may be considered.

Contributions/gifts to the Education Foundation of Pendleton are tax deductible. Also, because the Education Foundation is a qualified Oregon Cultural Organization, you would be eligible to receive a tax credit on any subsequent matching gift to the Oregon Cultural Trust – a dollar for dollar reduction of your Oregon state income tax liability.

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The Education Foundation of Pendleton newsletter is published twice annually.

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Featured Grant: PHS art students to explore local, regional, Oregon art

Olivia Rush, second year Pendleton High School art teacher, attracted the attention of the Education Foundation of Pendleton the first year she taught for the District.

She proposed teaching students about the history of art as well as providing them with opportunities to visit local, regional and statewide art centers and museums. The EFP helped fund the second part of her vision, making the trips possible.

This year, Rush and her students in Visual Arts, Studio Art and Art I classes will travel each month to the Pendleton Center for the Arts. Here they will view the museum exhibits as well as learn about artists and art. They will be encouraged to ask questions and engage in conversations about what they see. Finally, they will participate in exhibit-related art activities provide by the Arts Center.

"Bonnie Day, the coordinator of education and outreach at the Arts Center, is very excited to help schedule tours and projects with the classes," Rush said.

A second learning experience will be offered to the Visual Arts classes when the students and their teacher make a spring trip to Maryhill Museum of Art near Goldendale, Wash. The 58 students will view museum exhibits, learn about regional history and experience seeing fine art in a gallery setting.

"Being able to see artwork first hand gives the viewer a whole new appreciation for art and a better understanding of art media," Rush said.

"This field trip was a great success last year. Student responses were very positive," she added. "Students have already begun to ask if the class will be going on the Maryhill field trip this year."

Juniors and seniors in the Studio Art class are slated to go to the Portland Art Museum, the Art Institute of Portland and the Pacific Northwest College of Art.

Following a guided tour at the Art Museum, students will have one hour to work on a class assignment in small groups. They will then tour the two art schools and learn about degree and career options at each.



PHS art students use found imagery and tracing paper to create repetitive images at the Pendleton Arts Center.

Fall grants total \$5,664

- In April 2015, Ann Sokoloski will coordinate the Pendleton School District (grades K-12) Art Show at the Pendleton Convention Center. This will be the 10th year for the show, with student art being displayed on banners and three-dimensional art displayed on tables and easels. (\$800)
- Olivia Rush, PHS art teacher, has planned several opportunities for her students. Her Studio Art class visited the Portland Art Museum, the Art Institute of Portland and Pacific Northwest College of Art in November. A trip to Maryhill Museum of Art for her Visual Arts classes was cancelled due to inclement weather (to be rescheduled). Once each month, students in Visual Arts classes, Studio Art and Art I will view museum exhibits at the Pendleton Center for the Arts, as well as participate in exhibit-related art activities. (\$504)
- Two 2-day field trips in May 2015 are planned for a total of 89 Honors Biology II PHS students to the Oregon Coast where they will learn about ecological relationships between plant life and animals living in the sandy beach, rocky tide pools, estuary, and near-shore rocky tide pool habitats. They will also visit two aquariums and ride in a research vessel in Yaquina Bay and on the ocean looking for whales, seals, and dolphins. (\$1,000)
- In late January 2015, music teacher Emily Callendar plans to host a fiddle workshop with a professional fiddle player to introduce a variety of styles of traditional folk music to approximately 175 PHS, Sunridge Middle School and elementary strings students. The workshops will be held in the classroom during strings class times and the clinician will present a local concert for the community. (\$1,200)
- Kathryn Youngman and Lori Albright, PHS Spanish and French teachers, will take students to the University of Oregon Foreign Language and International Studies Day in Eugene. The overnight trip will take place in May 2015, with 30-40 students expected to participate. The conference exposes students to other languages and provides an opportunity to explore possible foreign language careers. (\$1,000)
- West Hills 3rd grade teachers Andrea Cress and Amy Pitner requested funds to purchase chalk pastels and liquid watercolor supplies to provide students with additional opportunities to create art using different media. The art will be on display during the Annual District Art Show at the Pendleton Convention Center in April 2015. (\$60)
- ASPIRE (Access to Student Assistance Programs in Reach of Everyone) Coordinator Jill Gregg at PHS plans two "college tours" for students. The first will be an overnight visit to the Willamette Valley to visit Linfield College, Oregon State University, and Linn-Benton Community College. The second includes a day trip to Walla Walla to visit Whitman College, Walla Walla Community College and Walla Walla University. The purpose of the trips is to expose students to different types of post-secondary options, and inspire them to apply to college. (\$1,000)

Donors give \$4,012 July 1-Dec. 5

The Education Foundation of Pendleton wishes to thank the following individuals and groups for their support. The EFP could not serve the Pendleton students without donors like you.

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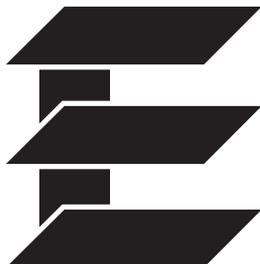
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Donation in honor of Margaret Troedson's 99th birthday – Dave & Shari Dallas

Many thanks to:

- Pendleton Men's Chorus, directed by Bill Mayclin
- Sisters in Song, directed by Lezlee Flagg
- Sherwood/McKay Children's Choir, directed by Cheryl Carlson

These outstanding performers donated \$2,725 to the Education Foundation of Pendleton from their Christmas concert on Dec. 14. Thank you!



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