



Spring Grants Total \$4,000

The Education Foundation of Pendleton awarded nine grants to various educational projects in Pendleton in March 2009. The spring grants totaled \$4,000, bringing the grant total for the 2008-2009 school year to more than \$11,000. In March 2009, the Education Foundation of Pendleton awarded grants for the following projects:

◆ 30 PHS Japanese Language students learned about Japanese culture through ancient techniques of living with nature and self-meditation at the Japanese Gardens in Portland (\$500.00).

◆ 17 middle school and high school students attended the Oregon Writing Festival. "Being able to be together with other student writers, listen to experienced teachers and authors is an opportunity like no other to a blossoming young writer. Every year I leave the festival feeling inspired and charged to write," said student Colee Mayfield. (\$600.00)

◆ 113 7th & 8th grade girls and 30 high school girls participated in "Girl Talk," an investment in building positive self-esteem and conflict-solving skills. (\$200.00)

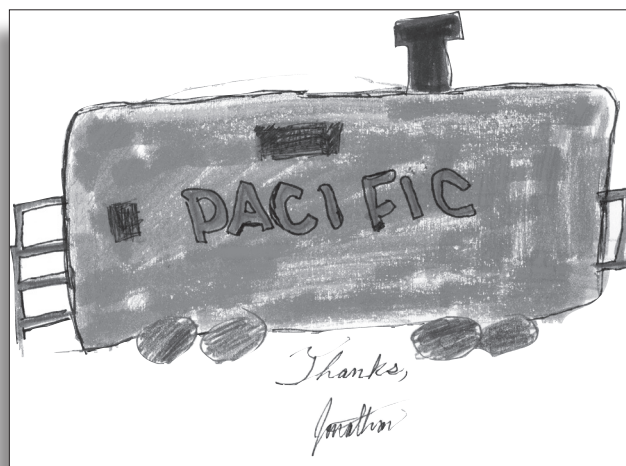
◆ 56 McKay Elementary students toured the Heritage Station Museum and were particularly intrigued with the Byrd School House and the old Caboose. (\$500.00)

◆ K-12 art students participated in the annual Pendleton School District Art Show (at right). Students were asked to evaluate, critique and express ideas about the art. (\$300.00)

◆ Washington Elementary students enjoyed a school-wide music assembly and drumming workshops with recording artist Victor Johnson. "Students had joy on their faces in response to drumming and singing," said 1st grade teacher Tracy Childress. (\$400.00)

◆ 366 students at McKay Creek Elementary attended a Writers' Workshop with author Deborah Hopkinson. "Students learned about a real writer, the task of writing historical fiction, and about perseverance," said 5th grade teacher Susan Fisher-Alexander. (\$200.00)

◆ 63 Pendleton High School seniors were able to travel to the Oregon coast on an Honors Biology II Marine Biology Field Trip. "This trip was a ton of fun and a great learning experience. We were immersed in our lessons and were able to see everything up close," said student Tracy



Mission Statement

The purpose of the Education Foundation of Pendleton is to encourage and support curriculum enrichment, supplemental learning experiences, and other projects which may be deemed necessary and timely for the benefit of students in the Pendleton School District 16R. Through its work, the Foundation promotes public awareness and seeks to broaden the support of the community for its public schools. Funds for professional development are not a priority but may be considered.

As a qualified Oregon Cultural Organization when you make a donation to the Education Foundation of Pendleton you are eligible to receive a 100% tax credit on any subsequent matching gift to the Oregon Cultural Trust - dollar for dollar reduction of your Oregon state income tax liability.

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◆ 74 McKay Creek Elementary 5th graders traveled to Bend to the High Desert Museum, Lava River Caves and the Lava Lands National Monument. (\$300.00)

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