



### Mission Statement

The purpose of the Education Foundation of Pendleton is to encourage and support curriculum enrichment, supplemental learning experiences, and other projects which may be deemed necessary and timely for the benefit of students in the Pendleton School District 16R. Through its work, the Foundation promotes public awareness and seeks to broaden the support of the community for its public schools. Funds for professional development are not a priority but may be considered.

## Students study moths during rare nighttime field trip

Moths and students at Pendleton High School teamed up for a special night field study sponsored by the Education Foundation of Pendleton.

Teacher Matthew Campbell organized the Lepidoptera Field Study at Emigrant Park specifically to “fall on the night of a new moon, to provide the darkest sky and best opportunity to attract moths to lights without competition from the moon.” The Education Foundation Board was intrigued by this proposed adventure, which even the teacher termed an “uncommon field study.” The Board granted full funding of the study for \$500.

The night of the study, students set up ultraviolet lights to attract the moths. Students were at the park from about sunset (8 p.m.) to 1 a.m. to observe the moths’ nocturnal flight.

“We attracted several hawk moths, many smaller tiger and lappet moth species and also a giant water beetle,” Mr. Campbell reported. Two species were cataloged that were “not yet listed for our county, and are now cataloged on [butterfliesandmoths.org](http://butterfliesandmoths.org),” he added.

Eleven students attended the night adventure. Their comments included:

- “It was fun, and we learned a lot about moths.”
- “I now know why they vibrate their wings before taking off.”
- “When do we get to go again?”

“Students absolutely loved the activity. It was something different, and ignited an interest in moths and insects in general,” Mr. Campbell noted.



*PHS Students study moths*

## Sherwood students learn community mapping

Sherwood Elementary 2nd grade students learned hands-on “community mapping” during a spring activity thanks, in part, to \$233 in funding from the Education Foundation of Pendleton.

During one afternoon, all of the students took a walking loop of Main Street in Pendleton from the Umatilla River to the railroad station. Students stopped at three downtown cultural locations including the Children’s Museum of Eastern Oregon, the Pendleton Center for the Arts and Heritage Station Museum.

At the Children’s Museum, students engaged with the many hands-on exhibits. At the Arts

Center, students took a guided tour of the current painting and sculpture exhibit and made sculptural pop-up cards to take home. Finally, at Heritage Station, students toured an exhibit dealing with the importance of the Umatilla River and learned facts about the outdoor exhibits. A total of 80 students participated.

“This project offers the opportunity for our school to build closer ties with three wonderful cultural resources in our community,” said teacher Christine van der Kamp.

“It was really interesting and we learned a lot!” the students reported.

## 2014 Spring grants total \$6,800

- In April, 17 PHS juniors and seniors in the Education Credit Management Corporation (ECMC) class participated in a college visit trip to Linn-Benton Community College, Western Oregon University, and Lane Community College. This trip allowed these students to better understand the relationship of academics to the world of work and life at home and in the community. The students also employed strategies to achieve future career goals with success, as well as conducted several fundraising activities to be used toward the expense of the trip. (\$2,200)
- Ten Sunridge Middle School students attended the Oregon Writing Festival in May at Portland State University. Student writers from around the state in grades 4-12 gathered to share their writing, participate in writing workshops, and attend presentations by nationally-known professional writers. (\$600)
- Lincoln Primary School hosted an Artist in Residence in March, and 176 students in grades kindergarten, 1st and 2nd worked with artist Jeanne Leffingwell to develop art appreciation skills. Leffingwell also helped students understand communication through visual arts. (\$886)
- For four days in early June, 78 4th grade students from Sherwood Heights Elementary school participated in an art program at the Pendleton Center for the Arts. It offered students project-based and inquiry-oriented processes and provided students with the opportunity to develop and expand their skills and talents as they worked with art materials in an environment designed to allow the process to flourish. (\$220)
- In May, 41 Spanish and French students from PHS attended the Foreign Language and International Studies Day at the University of Oregon in Eugene. This provided students with the opportunity to explore possible foreign language careers and study abroad opportunities, as well as exposed them to other languages besides the two taught at PHS. (\$600)
- Forty students from Hawthorne Alternative High School toured the current exhibit at the Pendleton Center for the Arts and made their own art projects following instructions given by the tour guide. Prior to the field trip, students were given a writing prompt asking them to write about ideas, techniques and mediums involved in the art work they saw. (\$220)
- In May, approximately 250 4th grade students from throughout the school district toured the Heritage Station Museum, which taught them the value of our local history through viewing the displays, discussing the stories, and participating in the experiences great-grandparents of these students might have had. (\$841)
- Sixty-nine Honors Biology II class students at PHS participated in an overnight trip to the Oregon Coast where they visited two aquariums, explored sandy beaches, and rocky tide pool habitats. They were expected to extend their knowledge of our marine ecosystem by visiting these habitats first-hand and searching for and handling animals discovered there. (\$500 in addition to \$1,500 granted last fall)
- PHS students study moths in May (see above article). (\$500)
- Sherwood students learn community mapping (see above article). (\$233)

**December 15, 2013 – June 30, 2014 donors**

The Education Foundation of Pendleton wishes to thank the following individuals and groups for their support. The EFP could not serve Pendleton students without donors like you.

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**EFP Unveils New Website**

The Education Foundation of Pendleton's website is now live! You can find current contact information, our history, most recent newsletters as well as past ones, grants we have funded in the past, plus how to donate and upcoming events. Grant application and evaluation forms for teachers are also included on the site. Visit our site often at [www.educationfoundationofpendleton.org](http://www.educationfoundationofpendleton.org) to follow our growth and see what our teachers and students have to say about their experiences.



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